



*Aaron Norton, PhD, LMFT
Chair*

*Blake Berryhill, PhD, LMFT
Chair-Elect*

*Sara Blakeslee Salkil, PhD, LMFT
Commissioner*

*Heather Katafiasz, PhD, LMFT
Commissioner*

*Darren Moore, PhD, LMFT
Commissioner*

*Kristen Poppa, PhD, LMFT
Commissioner*

*Krista Speicher, DMFT, LMFT
Commissioner*

*Glenda Ballard, EdD
Public Member*

*Michael Westerfield, PhD
Public Member*

May 5, 2025

Dr. Kristina Brown
Marriage and Family Therapy Program
Adler University (MA)

Dear Dr. Brown:

The Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE), at its April 14-15, 2025 meeting, reviewed the Response to Stipulations, the Focused Interim Site Visit Report and the Program's Response to the Focused Interim Site Visit Report submitted by the Marriage and Family Therapy (MA) program at Adler University.

The Commission voted to accept the program's **Response to Stipulations** and to **remove** the following Stipulations for Standards Version 12.0:

Key Element III-A	Key Element III-F
Key Element III-B	Key Element III-H
Key Element III-C	Key Element III-I
Key Element III-D	Key Element V-C

The Commission's review of the program materials is below:

STANDARD III: INFRASTRUCTURE AND ENVIRONMENTAL SUPPORTS

Key Element III-A: Fiscal and Physical Resources

The program demonstrates that fiscal and physical resources are sufficient to achieve the program's mission, goals, and outcomes. These resources are reviewed, revised as needed, and support program effectiveness.

Commission's Response:

The program meets the requirements of this Key Element. The Stipulation is removed.

Key Element III–B: Technological Resources

The program demonstrates that technological resources (e.g., laptops, audio/visual equipment, EMRs and Billing Systems, Virtual Meeting Space) are secure, confidential, Health Insurance Portability and Accountability Act compliant (if relevant), and sufficient to achieve the program’s mission, goals, and outcomes. These resources are reviewed, revised as needed, and support program effectiveness.

Commission’s Response:

The program meets the requirements of this Key Element. The Stipulation is removed.

Key Element III-C: Instructional and Clinical Resources

The program demonstrates that instructional and clinical resources (e.g., space, personnel, supplies) are sufficient to enable the program to meet the program’s mission, goals, and outcomes. These resources are reviewed, revised as needed, and support program effectiveness.

Commission’s Response:

The program meets the requirements of this Key Element. The Stipulation is removed.

Key Element III-D: Academic Resources and Student Support Services

The program demonstrates that academic resources (e.g., library, advising, writing centers) and student support services (e.g., access to counseling, financial advising) are accessible to students and sufficient to achieve the program’s mission, goals, and outcomes. These resources are reviewed based on core faculty and student input, and the program takes action or advocates for institutional change to address areas required for program effectiveness.

Commission’s Response:

The program meets the requirements of this Key Element. The Stipulation is removed.

Key Element III-F: Faculty Sufficiency

The faculty must be sufficient in number with a faculty-student ratio that permits the achievement of the program’s mission, goals, and outcomes and ensures that student educational needs are met. These resources are reviewed, revised as needed, and support program effectiveness.

- *The program must have sufficient core faculty members who are knowledgeable and involved in ongoing program development, delivery, and evaluation required to achieve the program’s mission, goals, and outcomes.*
- *The program must have a stated process for evaluation of ongoing sufficiency of faculty resources.*
- *The program must demonstrate there are sufficient faculty and effective linking mechanisms with feedback loops, such as regular coordination, meetings, and/or communication, to connect and involve all faculty members in the achievement of expected and actual Student Learning Outcomes of the program.*
- *The program is permitted to use a combination of full-time, part-time and/or multiple adjuncts.*

Commission's Response:

The program meets the requirements of this Key Element. The Stipulation is removed.

Key Element III-H: Supervisor Qualifications & Responsibilities

Supervisors must be AAMFT Approved Supervisors or meet the supervisor equivalency definition in the glossary. Supervisor roles, as distinguished from teaching faculty, are identified clearly and are congruent with the program's mission, goals, and outcomes.

- *Supervisors are academically, professionally, and experientially qualified to achieve the program's mission, goals, and outcomes. The qualifications must be identified in documented descriptions of roles and responsibilities.*
- *If supervisor equivalency is used, there must be full disclosure to students in order for them to make informed decisions and evaluate regulatory implications for other states/provinces/locations.*

Commission's Response:

The program meets the requirements of this Key Element. The Stipulation is removed.

Key Element III-I: Supervisor Sufficiency

Supervisors must be sufficient in number with a supervisor-student ratio that permits the achievement of the program's mission, goals, and outcomes, especially Student Learning Outcomes. Supervisory resources are reviewed, revised as needed, and support program effectiveness.

- *The program must have a stated process for evaluation of ongoing sufficiency of supervisor resources.*
- *The program must demonstrate there are sufficient and effective linking mechanisms with feedback loops, such as regular coordination, meetings, and/or communication, connecting and involving all supervisors in the achievement of expected and actual achievement of Student Learning Outcomes within the program.*

Commission's Response:

The program meets the requirements of this Key Element. The Stipulation is removed.

STANDARD V: PROGRAM EFFECTIVENESS AND IMPROVEMENT

Key Element V-C: Demonstrated Achievement of Faculty Effectiveness

The program must demonstrate faculty effectiveness in achieving the program's mission, goals, and outcomes.

- *The program provides aggregated data that demonstrates the Program Director provides effective leadership for the program to achieve its program's mission, goals, and outcomes.*
- *The program provides aggregated data that demonstrates the performance and achievements of faculty that support attainment of the program's mission, goals, and outcomes.*

Commission's Response:

The program meets the requirements of this Key Element. The Stipulation is removed. The program is encouraged to have a program assessment review plan that includes reviewing Program Director data with the Communities of Interest.

The Commission also voted to remove the program from Probation. The program is now in good standing with the Commission. The program is accredited with no stipulations for the cycle of May 1, 2023 - May 1, 2028.

The following document must be submitted in the required format by the noted deadline:

Document	Submission Deadline
Annual Report	January 31, 2026

Please feel free to contact the Accreditation Office by e-mail at coa@aamft.org or by phone at (703) 253-0448 if you have further questions or if you would like any additional information.

Sincerely,


Aaron Norton, PhD
COAMFTE Chair


Jill Fogolin
Director of Accreditation